

DeSoto Independent School District
Amber Terrace Discovery and Design Early Childhood Academy
2018-2019 Campus Improvement Plan



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Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals


Goal 1: Amber Terrace will facilitate individualized growth and development for all students by providing developmentally appropriate experiences and learning opportunities, while effectively addressing federally mandated child outcome measures and school readiness measures for the 2018/2019 school year.

Performance Objective 1: By the end of the 2018-2019 school year, using developmentally appropriate instructional strategies, 90% of Pre-K (4) students will be on track as measured on the EOY CLI Assessment.


Evaluation Data Source(s) 1: EOY CLI Assessment Data

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Critical Success Factors CSF 1 CSF 7 1) Staff will use developmentally appropriate curriculum and materials, aliagned to the Pre K guidelines.	Instructional coordinator, Principal	Students will receive age appropriate knowledge and skills, that is aligned to the state approved Pre K guidelines.				
Critical Success Factors CSF 1 CSF 2 CSF 7 2) Data will be analyzed, driving teacher planning and instructional delivery.	Instructional Coordinator, Principal	By the end of the 2018-2019 school year, 90% of Amber Terrace students will be on-track as measured by EOY CLI assessment.				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue


Goal 1: Amber Terrace will facilitate individualized growth and development for all students by providing developmentally appropriate experiences and learning opportunities, while effectively addressing federally mandated child outcome measures and school readiness measures for the 2018/2019 school year.

Performance Objective 2: Amber Terrace will provide early intervention through the RTI process to identify the developmental needs of students who are struggling in the areas of cognitive development, social emotional development, linguistic development, and physical development.


Evaluation Data Source(s) 2: CLI: BOY, MOY, EOY data
 Baseline
 Anecdotal Notes
 Performance evidence

Summative Evaluation 2:

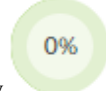
Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 CSF 7 1) Various assessment sources will be utilized, and analyzed in order to plan for and provide evidence based intervention and enrichment activities for all student populations.	Instructional coordinator, Principal	Teachers will utilize data to plan for instruction and target and address the specific needs of students, resulting in overall academic gains.				
Critical Success Factors CSF 1 CSF 7 2) Developmentally age appropriate lessons and activities will be provided daily	Instructional Coordinator, Principal	Students will be engaged in developmentally appropriate activities, resulting student growth (academically and socially)				




= Accomplished



= Continue/Modify



= No Progress



= Discontinue





Goal 2: Amber Terrace will recruit, grow, and sustain high quality early childhood faculty and staff, in an effort to support the specialized needs of our youngest learners in Desoto ISD.

Performance Objective 1: Amber Terrace will develop a targeted professional development plan to meet the individual needs of faculty and staff in the area of best practices for early childhood education, as well as, to increase effective instructional decision-making based on on-going assessment data.

Evaluation Data Source(s) 1: CLI Classroom Observation Tool

- T-Tess Goals
- T-Tess observation/Walk-Throughs

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p>Critical Success Factors CSF 7</p> <p>1) Provide professional development in the area of administration of Pre K assessment (CLI, Brigance)</p>	Instructional coordinator, Principal, Teacher Leaders	Teachers will be able to correctly and effectively administer assessments.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished </div> <div style="text-align: center;">  = Continue/Modify </div> <div style="text-align: center;">  = No Progress </div> <div style="text-align: center;">  = Discontinue </div> </div>						

Goal 2: Amber Terrace will recruit, grow, and sustain high quality early childhood faculty and staff, in an effort to support the specialized needs of our youngest learners in Desoto ISD.


Performance Objective 2: Amber Terrace will empower all staff to consistently make informed instructional decisions through on-going access to quality professional development and support from the school community.


Evaluation Data Source(s) 2: Team Planning


Lesson Plans
 CLI: BOY, MOY, EOY


Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
Critical Success Factors CSF 1 CSF 7 1) Teachers will participate in weekly planning sessions, designing lessons, sharing best practices, and modeling teaching techniques.	Instructional coordinator	Teachers will have opportunity to plan and discuss lessons, best practices and positively impact student achievement.				
Critical Success Factors CSF 7 2) Provide campus based professional development, focused on improving the quality of small group instruction, and increasing the use of evidence based strategies.	Instructional Coordinator, Principal	Teachers will gain knowledge in the area of small group instruction, leading to increased student achievement.				

 = Accomplished

 = Continue/Modify

 = No Progress

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Goal 3: Amber Terrace will provide a safe, positive and inviting school environment for students, families, faculty & staff, and our extended community. Our goal is to foster sound character, positive relationships, effective communication and empowerment for the Amber Terrace Family.


Performance Objective 1: Amber Terrace will increase the effectiveness of communication to families through the use of the school newsletters, website, Tuesday folders, and school messenger, as measured by increased participation, volunteerism, and community feedback.


Evaluation Data Source(s) 1: Family Surveys
 Family Participation (Parent/Teacher Conferences, Curriculum Nights, PTA Meeting)


Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p>Critical Success Factors CSF 5</p> <p>1) Promote parental and community support through consistent communication of, student achievement, school events, volunteer opportunities, through the use of school messenger, newsletters, website</p>	Principal, Teachers	Parents and community members will become more involved and knowledgeable of school events, student achievement, and volunteer opportunities.				
<p>Critical Success Factors CSF 5</p> <p>2) Provide volunteer training for parents and community members to support the overall success of the school and students.</p>	Principal	Increased parental and community involvement				

 = Accomplished

 = Continue/Modify

 = No Progress

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Goal 3: Amber Terrace will provide a safe, positive and inviting school environment for students, families, faculty & staff, and our extended community. Our goal is to foster sound character, positive relationships, effective communication and empowerment for the Amber Terrace Family.

Performance Objective 2: Amber Terrace will enhance the customer service experience of all stakeholders by increasing our effectiveness in the areas of communication and family support

Evaluation Data Source(s) 2: Family surveys

Summative Evaluation 2:

Goal 3: Amber Terrace will provide a safe, positive and inviting school environment for students, families, faculty & staff, and our extended community. Our goal is to foster sound character, positive relationships, effective communication and empowerment for the Amber Terrace Family.

Performance Objective 3: Amber Terrace will provide an educational environment that is inclusive and inviting, as well as, supportive to the individual growth of early learners.

Evaluation Data Source(s) 3: Family Survey

Family Participation

Class Data

Summative Evaluation 3: