



Dear DeSoto ISD Students and Families,

DeSoto ISD is enacting a district-wide closure of schools and offices to encourage social distancing measures for the health and safety of our community in response to the novel coronavirus (COVID-19). We have come together to create a plan for student learning and a collection of resources for families to accommodate our immediate and indefinite closure for the remainder of the 2019-2020 school year. *(This decision will be reassessed as information is released)*. We have generated distance learning plans for students that begins Tuesday, March 17, 2020, with individual activities you will find in this document.

- **Week 1 Overview (March 17 – 20):** During the first week of our social distancing measures, students are expected to review material previously taught by completing assignments and lessons using our existing online platforms, and/or paper-pencil assignments. DeSoto ISD has also provided lists of free resources for students and families to use in addition to the resources we have provided.
- **Week 2 Overview (March 23 – 27):** During the second week, students will follow the learning plans we have provided for Week 1, expanding the plan to include all 4 content areas.
- **Week 3 and beyond overview:** DeSoto ISD will enact a more comprehensive plan for distance learning that will include direct instruction from teachers remotely using a service like Zoom, our existing platforms, and more. A comprehensive plan for week 3 and beyond will be available the week of March 23, 2020. The planning is already underway!

#### **Technology: Devices, Internet Access - What if I don't have access?**

- **DEVICES:** If you need a device, we need you to fill out [THIS FORM](#). If you have questions about device checkout, please email [checkout@desotoisd.org](mailto:checkout@desotoisd.org). Once you submit a request, you will receive an email with directions on how to pick-up your device. Device pick-up will take place at DeSoto High School at specific times, which will be specified to you in the email after you complete the form. District devices being checked out will be disinfected before being distributed.
- **INTERNET ACCESS:** If you DO NOT have internet access, qualifying families can get free internet services from Spectrum or Comcast.
  - Spectrum Free WiFi (60 days free): Call 1-844-488-8395 to enroll. For the full directions and information, [click here](#).
  - Comcast Free WiFi (60 days free): Apply online on the [Comcast Website here](#) for access to the Internet Essentials plans.
- If you are unable to receive the free services listed above and do not have access to the internet, please email [checkout@desotoisd.org](mailto:checkout@desotoisd.org) about your situation and we will work to secure a WiFi hotspot for you. Unfortunately, we do not have these currently and will be working to secure them.
- **TECH SUPPORT:** If you are having difficulty with accessing the necessary technology, DeSoto ISD will have tech support available during regular business hours (8am - 5pm). Please email (1) a brief description of the issue and (2) your name and phone number to [helpdesk@desotoisd.org](mailto:helpdesk@desotoisd.org) and we will try to help you rectify your issue quickly.
- **GOOGLE ACCOUNT ACCESS:** Students will need to have access to their google accounts and emails. Most students have the following set-up for their Google accounts. If a student has issues, they should email [helpdesk@desotoisd.org](mailto:helpdesk@desotoisd.org).
  - Email address: `firstname.lastname@desotoisd.org`
  - Password: First initial (capitalized), Second initial (lowercase), Student ID number, exclamation mark (i.e. Ab12345!)
- No paper copies will be provided for the tech-free option of the Week 1 and 2 distance learning plans. Students may use notebooks or notebook paper to carry out their "paper and pencil" tasks if devices are not available. Please be sure to keep this work together to be turned in at a later date.

## What about grades? Graduation?

We will share grading expectations in alignment with our district policies, and also acknowledging the challenges a global pandemic presents. Rest assured we are focused on the health and safety of our kids, families, and staff members above all else. We will communicate specifics about grades, graduation, etc.

## DeSoto ISD and TEA Parent Portals

- [DeSoto ISD Parent Portal](#) - Update your contact information, access your child's grades, and more.
- [Texas Education Agency Parent Portal](#) - Although the STAAR test has been cancelled for this year, it's a great time to familiarize yourself with these resources. You can use your child's Social Security number and birthdate to obtain the access code to log-in to the system.

## DeSoto ISD [Online Backpack Access](#)

Earlier this semester, DeSoto ISD distributed magnets with access information for our DeSoto ISD Online Backpack. This is where all of our district-provided online resources are housed for students, and is a one-stop-shop to log-in to those resources. Students will need access to the online backpack for tech-driven distance learning in Weeks 1 and 2, and especially if we head into an extended closure beginning in Week 3.

- Access to all instructional resources:
  - Username: firstname.lastname
  - Password: capital first name initial, lowercase last name initial, student ID #, and an exclamation mark
    - Example Student: Abby Brown ID#12345
    - Username: Abby.Brown
    - Password: Ab12345!

## Student Support Services

**Post-Graduation Plan Meetings:** All Junior and Senior level students will have 1-1 check-ins with a member of our Post Graduation Team (High School Counselor, To and Through staff, Advise TX Advisor or LETS Gear Up staff member). These check-ins will be focused on each individual student's post graduation plan and college matriculation process. These individualized conversations will also support any needs that students have.

**Freshman and Sophomore Meetings:** All Freshman and Sophomore students will have 1-1 or small group check-ins with a member of the our Post-Graduation Team (counselor, To and Through Coordinator, or Advise TX Advisor. Outcomes of the scheduled virtual sessions will include a wellness check, review of student grades, post graduation chat, and next steps.

**K-12 Social-Emotional Wellness Checks:** Students who were receiving small group or individualized counselor or social-emotional learning support (SEL) will receive a 1-1 check-in with a member of the SEL team (Campus Counselors, Behavior Coordinators, ACE coordinators, or NEXT Generation Gear UP Coordinators). Outcomes of these check-ins will include wellness checks, review of the social emotional skills that students were focused on prior to the break, and review of current grades.

**Parent and Family Resources:** Student Support Services team members will have access to a bank of resources that will support themselves and their families. These resources will also include information to support the mental wellness of families and their students, as well as resources to talk about the Pandemic, and fun family activities.

**Nursing Resources:** Our campus Nurses are available to help field any school related health question. Students who are considered medically fragile or those who were interacting with their campus nurse on a regular basis will have a weekly wellness check with their nurse.

### Teacher Support for Students

During Week 1, and in the event of a continued Week 2 closure, teachers will be responsive to email to support student questions and needs the same-day or within a reasonable amount of time (less than 24 hours).

### Special Education Daily Schedules

During Week 1, students who receive services in the resource/inclusion setting should follow the distance learning plan according to the grade band as indicated on the table of contents below. Students and parents may access daily schedules and materials by clicking the appropriate links: [ECSE/STRIVESK-2](#), [STRIVES3-5/ElementaryAppliedAcademics](#), [SecondaryAppliedAcademics](#), [Lifeskills](#)

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## **DeSoto ISD Pre-K3 Distance Learning Plan, Week 1 and 2 (March 17 – 27)**

Learning requirements for Pre-K3 are listed below. To assist families in scheduling out these learning expectations, and to provide additional resources to keep healthy routines in place during social distancing, please see a suggested daily schedule included as well. *Template adapted from [Khan Academy's plan for school closures](#).*

Young learners need to have a balanced schedule that includes online learning experiences, hands-on type activities, reading opportunities (reading activities include: being read to, reading with an adult, and independent reading) and writing opportunities (writing activities include: drawing, painting, coloring, and). Additionally, a daily schedule should include outdoor and indoor play time, as well as the usual family routines including meal time routines, morning and bedtime routines.

[Suggested Daily Schedule for 3 Year Olds](#)

[Calendar of Activities March \(English\)](#)

[Calendar of Activities March \(Spanish\)](#)

[Setting a Daily Agenda](#)

[Journaling & Social Emotional Learning](#)

## DeSoto ISD PK4 – 2nd Grade Distance Learning Plan, Week 1 and 2 (March 17 – 27)

Learning requirements for grades PK4 - 2nd are listed below. To assist families in scheduling out these learning expectations, and to provide additional resources to keep healthy routines in place during social distancing, please see a suggested daily schedule included as well. *Template adapted from [Khan Academy's plan for school closures](#).*

DeSoto ISD Required Distance Learning Daily (minimum 3x/week) Activities, Grades PK4 - 2*	
<i>I have a device and internet access: <a href="#">Click here to access apps</a>.</i>	<i>I do NOT have a device and internet access.</i>
<ul style="list-style-type: none"> <li>● At least 20 minutes choice reading (books or e-readers) daily</li> <li>● Record your daily reading on a <a href="#">Reading Log</a>.</li> <li>● 20 minutes of written <a href="#">journaling</a>, responding to these prompts each day</li> <li>● 30 minutes Istation Reading</li> <li>● 30 minutes Istation Math</li> <li>● Pearson Math Assignments</li> <li>● STEMScopes Science Assignment</li> <li>● Master 2 skills per week in IXL</li> </ul>	<ul style="list-style-type: none"> <li>● At least 20 minutes choice reading (books or e-readers) daily</li> <li>● Record your daily reading on a <a href="#">Reading Log</a>.</li> <li>● 20 minutes of written <a href="#">journaling</a>, responding to these prompts each day</li> <li>● <a href="#">RLA No Tech Assignment</a></li> <li>● <a href="#">Math No-Tech Assignments</a></li> <li>● STEMScopes no-tech alt <a href="#">Science Assignment</a></li> <li>● Social Studies no-tech alt assignment: <a href="#">Social Studies Assignment</a></li> </ul>

*\*If your child is enrolled in our dual language program, please complete Reading/Language Arts activities in [Spanish](#).*

### Suggested daily schedule with linked resources

Time	Activity
8 - 9am	Have breakfast together as a family. Get ready for the day (change out of PJs!). Setting a <a href="#">daily agenda and goals</a> as a family.
9 - 9:30 am	<b>Start your day in a book!</b> Read together for 20-30 minutes and record in <a href="#">your reading log</a> .
9:30 - 10am	<b>Istation Reading</b> Spend 30 minutes on your personalized learning plan in Istation Reading.
10 - 10:45am	Play, especially outside if the weather permits!
10:45 - 11:15am	<b>Istation Math</b> Spend 30 minutes on your personalized learning plan in Istation Math.
11:15 - 11:45 am	<b>Journaling &amp; Social Emotional Learning</b> <ul style="list-style-type: none"> <li>● Spend 30 minutes completing the activity or prompt that is found <a href="#">here</a>.</li> </ul> <b>Journaling &amp; Social Emotional Learning for students participating in B.A.S.E.</b> <ul style="list-style-type: none"> <li>● Spend 30 minutes completing the activity that is found <a href="#">here</a>.</li> </ul>
11:45 - 12:45pm	Lunch and break Suggestion: Listen to an educational podcast! Try <a href="#">Wow in the World!</a> If you like science, <a href="#">Stories Podcast</a> or <a href="#">Circle Round</a> to hear a story, or <a href="#">Noodle Loaf</a> to learn about music!
12:45 - 1:30pm	Complete your science assignment in STEMScopes. Log in to receive your assignment!
1:30 pm - 7pm	Relax, go outside, work on passions, time with family.
7pm - 8pm	Time to get ready for bed!

## Additional resources:

- One family's [plan for learning](#)
- Free [online subscriptions for school closures](#)
- [CLI Engage Family Resources \(English and Spanish\) for PreK and Kindergarten Families](#)
- [Khan Academy Kids](#) (ideally doing it while sitting next to a parent or older sibling giving them positive feedback for effort). Khan Academy kids start at the basics of letters, numbers, and social emotional learning, through the first grade standards in math, reading, writing and social emotional learning.
  - For students with stronger literacy and motor skills:
  - Khan Academy [Kindergarten](#), [1st grade](#) and [2nd grade](#) math can be appropriate. Ideally a parent or older sibling sits next to them while doing this. One practice that [we've seen teachers use to great effect](#) is to have **all** students start on [Kindergarten](#) and then move to [1st grade](#), [2nd grade](#), etc. This helps ensure that older students are progressing with accumulating gaps. It also helps build momentum and confidence.
  - Course challenges and unit tests can be used to accelerate through material. For students with minimal gaps, they should be able to get through a previous year's content in 1-3 hours.
- There are 100+ books that students can read or have read to them on [Khan Academy Kids](#)
- Scholastic free resource (ELA PreK-8 5 days) <http://www.scholastic.com/learnathome>
  - UN: Learning20
  - PW: Clifford
- The [ALSC summer reading](#) list is also a great resource
- [Desoto ISD Remote Library Access](#)
  - UN: first initial last initial ID number (Ex: AB12345)
  - PW: ID number (Ex: 12345)
- [Virtual museum tours](#)
- [Spanish Children's Stories - The Spanish Experiment](#)
- [Virtual Field Trips](#)

## DeSoto ISD 3rd - 5th Grade Distance Learning Plan, Week 1 and 2 (March 17 – 27)

Learning requirements for grades 3 - 5 are listed below. To assist families in scheduling out these learning expectations, and to provide additional resources to keep healthy routines in place during social distancing, please see a suggested daily schedule included as well. *Template adapted from [Khan Academy's plan for school closures](#).*

DeSoto ISD Required Distance Learning Daily (minimum 3x/week) Activities, Grades 3-5*	
<i>I have a device and internet access: <a href="#">Click here to access apps</a>.</i>	<i>I do NOT have a device and internet access.</i>
<ul style="list-style-type: none"> <li>● At least 30 minutes choice reading (books or e-readers) daily</li> <li>● Record your daily reading on a <a href="#">Reading Log</a>.</li> <li>● 20 minutes of written <a href="#">journaling</a>, responding to these prompts each day</li> <li>● 30 minutes Istation Reading</li> <li>● 30 minutes Istation Math</li> <li>● Pearson Math Assignments</li> <li>● Pearson Social Studies Assignments</li> <li>● <a href="#">Khan Academy Grammar practice</a></li> <li>● STEMScopes Science Assignment</li> <li>● Master 2 skills per week in IXL</li> </ul>	<ul style="list-style-type: none"> <li>● At least 20 minutes choice reading (books or e-readers) daily</li> <li>● Record your daily reading on a <a href="#">Reading Log</a>.</li> <li>● 20 minutes of written <a href="#">journaling</a></li> <li>● <a href="#">RLA No Tech Assignment</a></li> <li>● <a href="#">Math No Tech Assignments</a></li> <li>● STEMScopes No-Tech <a href="#">Science Assignment</a></li> <li>● <a href="#">Social Studies No Tech Assignment</a></li> </ul>

*\*If your child is enrolled in our dual language program, please complete Reading/Language Arts activities in [English](#).*

### **Suggested daily schedule with linked resources**

Time	Activity
8 - 9am	Have breakfast together as a family. Get ready for the day (change out of PJs!). Setting a <a href="#">daily agenda and goals</a> as a family.
9 - 9:30am	<b>Start your day in a book!</b> Read together for 30 minutes and record in your reading log.
9:30 - 10am	<b>Istation Reading</b> Spend 30 minutes on your personalized learning plan in Istation Reading.
10 - 10:45am	Play, especially outside if the weather permits!
10:45 - 11:15am	<b>Istation Math</b> Spend 30 minutes on your personalized learning plan in Istation Math.
11:15 - 11:45 am	<b>Journaling &amp; Social Emotional Learning</b> Spend 30 minutes completing the activity or prompt that is found <a href="#">here</a> .  <b>Journaling &amp; Social Emotional Learning for students participating in B.A.S.E.</b> Spend 30 minutes completing the activity that is found <a href="#">here</a> .
11:45 - 12:45pm	Lunch and break Suggestion: Listen to an educational podcast! Try <a href="#">Brains On!</a> If you like science, <a href="#">Forever Ago</a> if you like history, or <a href="#">Story Pirates</a> to hear funny stories written by kids.
12:45 - 1:30pm	Complete your science assignment in STEMScopes. Log in to receive your assignment!

1:30 - 1:50pm	<a href="#">Khan Academy Grammar Course</a> - complete the course in 1-2 weeks in 20 minutes of work a few days per week!
1:30 - 7pm	Relax, go outside, work on passions, time with family. <i>Suggestion for Enrichment: Enrichment: <a href="#">Khan Academy computer programming</a></i>
7 - 8pm	Time to get ready for bed!

### Additional resources:

- One family's [plan for learning](#)
- Free [online subscriptions for school closures](#)
- Recommended [reading lists](#)
- There are 100+ books that students can read or have read to them on [Khan Academy Kids](#)
- [Virtual Museum Tours](#)
- **Khan Academy math practice** has got your back. Depending on your confidence and grade level, one of the following courses are likely good for you:
  - [2nd grade math](#)
  - [3rd grade math](#)
  - [4th grade math](#)
  - [5th grade math](#)
  - One practice that [we've seen teachers and students use to great effect](#) is to start, regardless of age, on [Kindergarten](#) and then move to [1st grade](#), [2nd grade](#), etc.
  - Course challenges and unit tests can be used to accelerate through material. If you don't have too many gaps, you should be able to get through a previous year's content in 1-3 hours. If you do have gaps, it may take a bit longer, but that is good! This is your chance to fill in those gaps that might otherwise hold you back in the future.
  - You'll see that if you are able to put in at least a solid 30 minutes a day of math practice and keep leveling up skills, you'll see big gains and, most importantly, really see the world in new and exciting ways!
  - Once you are at your grade level, try to set a goal of leveling up at least 3 skills a week.
- **Khan Academy just released the first version of reading comprehension practice.** It is grouped by grade level:
  - [2nd grade](#)
  - [3rd grade](#)
  - [4th grade](#)
  - [5th grade](#)
  - [6th grade](#)
  - [7th grade](#)
  - [8th grade](#)
  - We recommend starting at your grade level and doing 1-2 practice sets per day (or 10 practice sets per week). This should take about 10-20 minutes per day. If you find it difficult, completely okay to start at an earlier grade level. Likewise, if you find the passages and questions to be easy, feel free to move to higher grade levels.
  - [Spanish Children's Stories - The Spanish Experiment -](#)



## DeSoto ISD 6th - 8th Grade Distance Learning Plan, Week 1 and 2 (March 17 – 27)

Learning requirements for grades 6 - 8 are listed below. To assist families in scheduling out these learning expectations, and to provide additional resources to keep healthy routines in place during social distancing, please see a suggested daily schedule included as well. *Template adapted from [Khan Academy's plan for school closures](#).*

DeSoto ISD Required Distance Learning Daily (minimum 3x/week) Activities, Grades 6-8	
<i>I have a device and internet access: <a href="#">Click here to access apps</a>.</i>	<i>I do NOT have a device and internet access.</i>
<ul style="list-style-type: none"> <li>● At least 30 minutes choice reading (books or e-readers) daily</li> <li>● Record your daily reading on a Reading Log.</li> <li>● 20 minutes of written <a href="#">journaling</a>, responding to these prompts each day</li> <li>● 4 Achieve3000 reading lessons per week</li> <li>● 3 Imagine Math lessons completed per week</li> <li>● 2 McGraw Hill math assignments per week</li> <li>● <a href="#">Khan Academy Grammar practice</a></li> <li>● STEMScopes Science Assignment</li> <li>● Master 2 skills per week in IXL in each content area (total 6 skills per week)</li> </ul>	<ul style="list-style-type: none"> <li>● At least 20 minutes choice reading (books or e-readers) daily</li> <li>● Record your daily reading on a Reading Log.</li> <li>● 20 minutes of written <a href="#">journaling</a></li> <li>● <a href="#">RLA No Tech Assignment</a></li> <li>● <a href="#">Math No Tech Assignments</a></li> <li>● STEMScopes No-Tech <a href="#">Science Assignment</a></li> <li>● <a href="#">Social Studies No Tech Assignment</a></li> </ul>

### Suggested daily schedule with linked resources

Time	Activity
8 - 9am	Have breakfast together as a family. Get ready for the day (change out of PJs!). Setting a <a href="#">daily agenda and goals</a> as a family.
9 - 9:30am	<b>Start your day in a book!</b> Read together for 30 minutes and record in your reading log.
9:30 - 10am	<b>Imagine Math</b> Spend 30 minutes on your personalized learning pathway by completing lessons in Imagine Math
10 - 10:45am	Exercise, take a walk outside with your family, get some sun and fresh air!
10:45 - 11:15am	<b>Achieve3000</b> Spend 30 minutes on your personalized learning pathway by completing passages in Achieve3000.
11:15 - 11:45 am	<b>Journaling &amp; Social Emotional Learning</b> Spend 30 minutes completing the activity or prompt that is found <a href="#">here</a> .
11:45 - 12:45pm	Lunch and break Suggestion: Listen to an educational podcast! Try <a href="#">RadioLab</a> if you like science, <a href="#">Forever Ago</a> if you like history, or <a href="#">Goodnight Stories for Rebel Girls</a> if you like biographies
12:45 - 1:30pm	Complete your science assignment in STEMScopes. Log in to receive your assignment!
1:30 - 1:50pm	<a href="#">Khan Academy Grammar Course</a> - complete the course in 1-2 weeks in 20 minutes of work a few days per week!
1:30 - 9pm	Relax, go outside, work on passions, time with family.

	<i>Suggestion for Enrichment: Enrichment: <a href="#">Khan Academy computer programming</a></i>
9-10pm	Time to get ready for bed!

### Additional resources:

- One family's [plan for learning](#)
- Free [online subscriptions for school closures](#)
- Recommended [reading lists](#)
- There are 100+ books that students can read or have read to them on [Khan Academy Kids](#)
- [Virtual Museum Tours](#)
- Future Life Planning - <https://texasrealitycheck.com/> - will show you how much your living expenses will cost, and the amount of money you will need to earn to pay for them
- **Khan Academy math practice** has got your back. Depending on your confidence and grade level, one of the following courses are likely good for you:
  - [5th grade math](#)
  - [6th grade math](#)
  - [7th grade math](#)
  - [8th grade math](#)
  - [Algebra I](#)
  - One practice that [we've seen teachers and students use to great effect](#) is to start, regardless of age, on [Kindergarten](#) and then move to [1st grade](#), [2nd grade](#), etc.
  - Course challenges and unit tests can be used to accelerate through material. If you don't have too many gaps, you should be able to get through a previous year's content in 1-3 hours. If you do have gaps, it may take a bit longer, but that is good! This is your chance to fill in those gaps that might otherwise hold you back in the future.
  - You'll see that if you are able to put in at least a solid 30 minutes a day of math practice and keep leveling up skills, you'll see big gains and, most importantly, really see the world in new and exciting ways!
  - Once you are at your grade level, try to set a goal of leveling up at least 3 skills a week.
- **Khan Academy just released the first version of reading comprehension practice.** It is grouped by grade level:
  - [5th grade](#)
  - [6th grade](#)
  - [7th grade](#)
  - [8th grade](#)
  - We recommend starting at your grade level and doing 1-2 practice sets per day (or 10 practice sets per week). This should take about 10-20 minutes per day. If you find it difficult, completely okay to start at an earlier grade level. Likewise, if you find the passages and questions to be easy, feel free to move to higher grade levels.
- **Khan Academy Science and Social Studies.** Khan Academy high school biology could be used. Do research on what a virus is and how it spreads. Keep track of the news and how the various countries are responding to the pandemic. Khan Academy resources:
  - [Biology](#)
  - [US History](#)
  - [Computer Science Principles](#)

## DeSoto ISD 9th - 10th Grade Distance Learning Plan, Week 1 and 2 (March 17 – 27)

Learning requirements for grades 9 - 10 are listed below. To assist families in scheduling out these learning expectations, and to provide additional resources to keep healthy routines in place during social distancing, please see a suggested daily schedule included as well. *Template adapted from [Khan Academy's plan for school closures](#).*

DeSoto ISD Required Distance Learning Daily (minimum 3x/week) Activities, Grades 9 - 10	
<i>I have a device and internet access: <a href="#">Click here to access apps</a>.</i>	<i>I do NOT have a device and internet access.</i>
<ul style="list-style-type: none"> <li>● At least 30 minutes choice reading (books or e-readers) daily</li> <li>● Record your daily reading on a Reading Log.</li> <li>● 20 minutes of written <a href="#">journaling</a>, responding to these prompts each day</li> <li>● 3 Achieve3000 reading lessons per week</li> <li>● 3 Imagine Math lessons completed per week</li> <li>● 2 McGraw Hill math assignments</li> <li>● AP coursework (if applicable)</li> <li>● Complete any coursework already enrolled in Edgenuity (if applicable)</li> <li>● Complete <a href="#">Khan Academy Biology</a> course (applicable if enrolled in biology)</li> <li>● Complete applicable Khan Academy math course: <a href="#">8th grade math</a>, <a href="#">Algebra I</a>, <a href="#">Algebra II</a>, <a href="#">Geometry</a>, <a href="#">Precalculus/Trigonometry</a>, <a href="#">AP Calculus AB or BC</a>, <a href="#">AP Statistics</a></li> <li>● <a href="#">Khan Academy Grammar</a></li> <li>● STEMScopes Science Assignment</li> </ul>	<ul style="list-style-type: none"> <li>● At least 20 minutes choice reading (books or e-readers) daily</li> <li>● <a href="#">Writing Prompts</a> - Essay Writing</li> <li>● 20 minutes of written <a href="#">journaling</a></li> <li>● <a href="#">RLA No Tech Assignment</a></li> <li>● <a href="#">Math No Tech Assignments</a></li> <li>● STEMScopes No-Tech <a href="#">Science Assignment</a></li> </ul>

### Suggested daily schedule with linked resources

Time	Activity
8 - 9am	Have breakfast together as a family. Get ready for the day (change out of PJs!). Setting a <a href="#">daily agenda and goals</a> as a family.
9 - 9:30am	<b>Start your day in a book!</b> Read together for 30 minutes and record in your reading log.
9:30 - 10:30am	<b>Applicable Khan Academy Math course and/or Advanced Placement “<a href="#">My AP</a>” coursework. Students have access to all of their AP courses through their College Board accounts.</b>
10 - 10:45am	Exercise, take a walk outside with your family, get some sun and fresh air!
10:45 - 11:15am	<b>Achieve3000 or Imagine Math progress:</b> Spend 30 minutes on your personalized learning pathway by completing passages in Achieve3000 in Imagine Math.
11:15 - 11:45 am	<b>Journaling &amp; Social Emotional Learning</b> Spend 30 minutes completing the activity or prompt that is found <a href="#">here</a> .
11:45 -	Lunch and break

12:45pm	Suggestion: Listen to an educational podcast! Try <a href="#">RadioLab</a> if you like science, <a href="#">Forever Ago</a> if you like history, or <a href="#">Goodnight Stories for Rebel Girls</a> if you like biographies
12:45 - 1:30pm	Complete your science assignment in STEMScopes. Log in to receive your assignment!
1:30 - 1:50pm	<a href="#">Khan Academy Grammar Course</a> - complete the course in 1-2 weeks in 20 minutes of work a few days per week!
1:50 - 9pm	Relax, go outside, work on passions, time with family. <i>Suggestion for Enrichment: Enrichment: <a href="#">Khan Academy computer programming</a>  Programming computers is far more fun and creative than you probably ever imagined. Start by creating fun cartoons and animations and work your way up to creating fun games that your friend can play.</i>
9-10pm	Time to get ready for bed!

### Additional resources:

- One family's [plan for learning](#)
- Free [online subscriptions for school closures](#)
- [Virtual Museum Tours](#)
- [Watch Know Learn: Educational Videos](#) - a directory of over 50,000 free educational video links that are organized by subject matter
- Future Life Planning - <https://texasrealitycheck.com/> - will show you how much your living expenses will cost, and the amount of money you will need to earn to pay for them

## DeSoto ISD 11th and 12th Grade Distance Learning Plan, Week 1 and 2 (March 17 – 27)

Learning requirements for grades 11 - 12 are listed below. To assist families in scheduling out these learning expectations, and to provide additional resources to keep healthy routines in place during social distancing, please see a suggested daily schedule included as well. *Template adapted from [Khan Academy's plan for school closures](#).*

DeSoto ISD Required Distance Learning Daily (minimum 3x/week) Activities, Grades 11-12	
<i>I have a device and internet access: <a href="#">Click here to access apps</a>.</i>	<i>I do NOT have a device and internet access.</i>
<ul style="list-style-type: none"> <li>● At least 30 minutes choice reading (books or e-readers) daily</li> <li>● Record your daily reading on a Reading Log.</li> <li>● 20 minutes of written <a href="#">journaling</a>, responding to these prompts each day</li> <li>● AP coursework (if applicable)</li> <li>● Complete any coursework already enrolled in Edgenuity (if applicable)</li> <li>● Complete <a href="#">Khan Academy Biology</a> course (applicable if enrolled in biology)</li> <li>● Complete applicable Khan Academy math course: <a href="#">8th grade math</a>, <a href="#">Algebra I</a>, <a href="#">Algebra II</a>, <a href="#">Geometry</a>, <a href="#">Precalculus/Trigonometry</a>, <a href="#">AP Calculus AB or BC</a>, <a href="#">AP Statistics</a></li> <li>● <a href="#">Khan Academy Grammar</a></li> <li>● STEMScopes Science Assignment</li> <li>● <a href="#">US History Khan Academy</a></li> </ul>	<ul style="list-style-type: none"> <li>● At least 20 minutes choice reading (books or e-readers) daily</li> <li>● <a href="#">Writing Prompts</a> - Essay Writing</li> <li>● 20 minutes of written <a href="#">journaling</a></li> <li>● <a href="#">RLA No Tech Assignment</a></li> <li>● <a href="#">Math No Tech Assignments</a></li> <li>● STEMScopes No-Tech <a href="#">Science Assignment</a></li> <li>● US History - <a href="#">No Tech Assignment</a></li> <li>● <a href="#">Government and Econ No Tech Assignment</a></li> </ul>

### Suggested daily schedule with linked resources

Time	Activity
8 - 9am	Have breakfast together as a family. Get ready for the day (change out of PJs!). Setting a daily agenda and goals as a family.
9 - 9:30am	<b>Start your day in a book!</b> Read together for 30 minutes and record in your reading log.
9:30 - 10:30am	<b>Applicable Khan Academy Math course and/or Advanced Placement “My AP” coursework.</b> Students have access to all of their AP courses through their College Board accounts.
10 - 10:45am	Exercise, take a walk outside with your family, get some sun and fresh air!
10:45 - 11:15am	<b>Achieve3000 or Imagine Math progress:</b> Spend 30 minutes on your personalized learning pathway by completing passages in Achieve3000 in Imagine Math.
11:15 - 11:45 am	<b>Journaling &amp; Social Emotional Learning</b> Spend 30 minutes completing the activity or prompt that is found <a href="#">here</a> .
11:45 - 12:45pm	Lunch and break Suggestion: Listen to an educational podcast! Try <a href="#">RadioLab</a> if you like science, <a href="#">Forever Ago</a> if you like history, or <a href="#">Goodnight Stories for Rebel Girls</a> if you like biographies

12:45 - 1:30pm	Complete your science assignment in STEMScopes. Log in to receive your assignment!
1:30 - 1:50pm	<a href="#">Khan Academy Grammar Course</a> - complete the course in 1-2 weeks in 20 minutes of work a few days per week!
1:50 - 9pm	Relax, go outside, work on passions, time with family. <i>Suggestion for Enrichment: Enrichment: <a href="#">Khan Academy computer programming</a>  Programming computers is far more fun and creative than you probably ever imagined. Start by creating fun cartoons and animations and work your way up to creating fun games that your friend can play.</i>
9-10pm	Time to get ready for bed!

**Additional resources:**

- One family's [plan for learning](#)
- Free [online subscriptions for school closures](#)
- [Virtual Museum Tours](#)
- [Watch Know Learn: Educational Videos](#) - a directory of over 50,000 free educational video links that are organized by subject matter
- Future Life Planning - <https://texasrealitycheck.com/> - will show you how much your living expenses will cost, and the amount of money you will need to earn to pay for them